

PREACHING CURRICULUM



EXODUS

EXODUS 4:1-31; PSALM 2; EXODUS 1:22; MATTHEW 10:16-20; JEREMIAH 1:8-9; LUKE 21:4-5; 1 PETER 2:16; GALATIANS 5:1

“Now then go, and I, even I, will be with your mouth, and teach you what you are to say.”

1

REVIEW THE SERMON

Why did God use the staff/rod, the leprous white hand, and the Nile water becoming blood to get His point across to the Hebrew people that Moses was acting on behalf of God? _____

What were the two objections Moses had? (4:1;4:10) _____

Freedom for God’s people was the outcome that God was going to accomplish through Moses. What is the significance of Moses’s first born son not being circumcised and the judgement of God on His household? _____

2

ASSESS YOUR LIFE

Are there times in your life where you have questioned the call of God on your life? How did you reconcile your differences with God? _____

There’s a clear connection between the Hebrew babies that were drowned in the Nile and the babies that are killed in the womb today. What are some of the things that have to take place in a culture and society for this to be an ok practice? What responsibility does the church have to stand against this evil? Am I standing against it? _____

What excuses am I be making to neglect my duty and call to speak truth in a hostile culture? _____
